

## Project Year-End Summary Report 2021

Title of Project: **HODOTIN – A STORY OF LIFE IN NDEBENAH**

*Begin answering in the shaded box right beside or below each question and it will expand to accommodate as you type. Use up to a total of two pages. More detailed presentations, articles or posters are welcome separately\* (See final instructions at the end of this form.)*

1. Organization name or Individual who received the grant: **Chiricahua Apache National Foundation (CANF)**

2. Amount of Grant: **\$1,500.00**

4. Was additional outside funding obtained? (checkbox that applies) **Yes**

Other funding source(s) if you checked "yes" **Donations by local individuals and organizations.**

5. Briefly, how was the grant money from the Carter Conservation Fund used?

**CANF utilized the CCF to revive, reestablish NDE cultural perspectives and practices in the form of presentation.**

6. Write an abstract or summary of the activities performed and the progress that was made this year on your project. Save any conclusions, lessons learned, and benefits achieved for the final sections, 7&8.

**Ongoing and continuing collaboration with Aldo Leopold High School. Proposed series of classroom presentations. Introduced and included during native studies during Fall and Spring semester sessions.**

**\* Please refer to attached class synopsis submitted to Aldo Leopold High School.**

7. State how your project furthers a Native Plant Society mission area. Pick the best fitting area: achieves plant or ecological education, contributes to conservation/restoration of native plants and habitats, adds to botanical research, or promotes appropriate use of native plants to conserve water, land and/or wildlife.

**Acknowledge, promote and advance NDE Culture. Historical documentation of environmental stewardship. A voice and advocates for FLORA and FAUNA balanced health, wild spaces and wildlife corridors.**

**CANF active participation and hosting local organized activities, as: Gila River Festival, Red Paint Powwow, Fort Bayard Tours and Presentations, Continental Divide Trail Coalition Hikes and Presentations, and Organ Mountains National Monument Renaming Project.**

8. State any other conclusions. Include any lessons learned that would assist others. What benefit to you, the community or the environment resulted or do you hope will result from your use of this grant?

**Southwest New Mexico is in severe need of the NDE cultural, spiritual and environmental stewardship perspective. Relying on the NDE Code of Ethics – "Peace and Harmony," a code to aspire to.**

**It seems most local communities are willing to provide the venues for NDE presentations. The CANF is committed to on-going, continued and future projects. Making available presenters of NDE culture in educational and social settings.**

**With consideration to delays due to Covid-Pandemic, we intend to on-going, present, and future collaborations and classroom presentations with Aldo Leopold High School History, Social Studies, Biology, Ecology, Botany and Cultural Units.**

**Please send your completed form in MS Word as an email attachment to [cartergrantapps@gmail.com](mailto:cartergrantapps@gmail.com) by November 31.**

*\*To remain in good standing for any future funding from the Native Plant Society of New Mexico, please write an article (600-1000 words, illustrations welcome) for our newsletter, **or** create and present a poster at our annual state conference, **or** send us a copy of or link to a published article connected with the past year's work **or** work with a local chapter of NPSNM to make an educational and visual presentation to a group.*

*What are your intentions in this regard?*

**The CANF intends to work with the Silver City / Grant County Chapter for Local Presentations/Projects**

*Our next state conference is scheduled for August, 2022 in Albuquerque. Contact our Albuquerque chapter if you wish to contribute in that way. Write to [cartergrantapps@gmail.com](mailto:cartergrantapps@gmail.com) at any time with questions.*